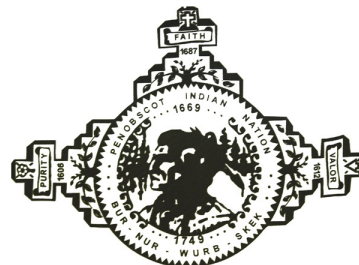
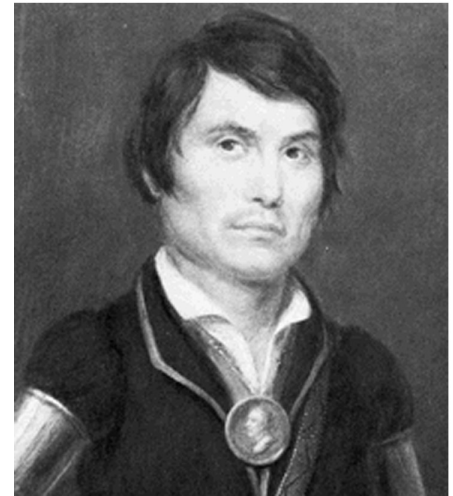
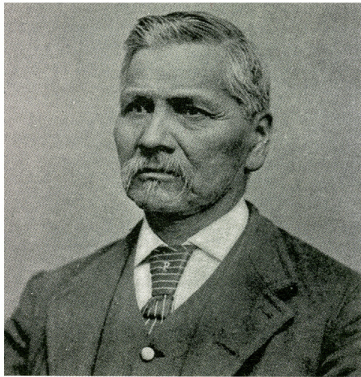


Biographies People Who Make A Difference



Biographies: People Who Make a Difference

The unit was designed around the Local Assessment for 3rd-4th grade Social Studies called “Maine People, Maine Events.” This document has been attached for reference.

This unit uses the resources that were developed for the unit Penobscots in the Military, included in this packet. Many of the panels can be used as a starting resource for this unit. The panels are labeled with “Penobscot BIO.” Other biographical information is also found in the kit.

<p><u>Unit Focus: Maine People Who Make a Difference: Biographies of Maine People Who Have Made an Impact</u> Grade: 4</p>
<p><u>Big Concepts:</u> Penobscot people have made and continue to make an impact on the world. Penobscot people’s impacts are varied and span all components of culture.</p>
<p><u>Essential Understandings:</u> Penobscot people have made impacts in all facets of culture. Famous and not so famous Penobscot People have made impacts.</p>
<p><u>Essential Questions:</u> What impacts have Penobscot people made that connected/connects them culturally and historically with the world?</p>
<p><u>State Content Standards and Performance Indicators:</u> History: A) Chronology 1) Similarities and differences in characteristics of individuals who have made significant contributions (impacts) to society in different eras</p>
<p><u>Timeframe/Curricular Links</u> 8-10, 45 minute lessons This is built to dovetail with the Local Assessment System Unit called “Maine People/Maine Events.” When used in conjunction with this LAS, the unit may take up to 4 class weeks. This unit would build the knowledge-base for the Maine people half of the LAS and the Maine Events are also found but should be supplemented with other resources. A timeline of people and events would be a good way to incorporate this unit within the larger LAS.</p>
<p><u>Introductory Activities:</u> 1) Write your own autobiography. What impacts have you made on the world? 2) Share Worldview Circle chart (see attached). All cultures have these components. Brainstorm people who have made impacts on each component in Maine. What impacts do you make?</p>

Other Lessons:

*notetaking and research strategies-see research guide and incorporate your own lessons on research

*when assigning research topics, be sure to have a balance of men, women, Penobscot people, non-Penobscot people, historic and contemporary figures

*visiting local museums (Penobscot Museum, museum at the State House...) and learn to take notes from the 'talking walls' there

Research List: Penobscot people who have made an impact in the past/secondary sources:

Louis Sockalexis, Andrew Sockalexis, Molly Spotted Elk, Lucy Nicolar Poolaw, Madockawando, Bessabez, Chief Joseph Orono, Frank Loring, Joe Attean, Joe Polis, Molly Molasses (great information found in The Four Mollies, John Neptune, Princess Watahwaso, Frank Loring, Chief Big Thunder



Penobscot Biographies from the Penobscot in the Military Panels

- Molly Mathilde
- Mary Therese Nelson
- Eugene Loring Jr.
- Charles Norman Shay
- White Francis
- Madockawando
- Sylvester Francis
- Frank Loring
- James Eric Francis
- Chief Joseph Orono
- Bessabez

Research List: Penobscot people who are currently making impacts/primary sources:

Ted Mitchell-Jefferson Award winner, Donna Loring-government, John Bear Mitchell-oral traditions, James and Arnie Neptune, Bonnie Newsom-archaeology/science, Carol Dana-language/science (plants), Pam Cunningham-arts/economy (basket making), Jennifer Neptune-arts/economy (jewelry), John Banks-science, Mike Sockalexis-arts, Barry Dana-education/government, Chris Sockalexis-arts/drumming, Rick Nicola-water/land quality and resources/science, Mary Therese Nelson-first Maine woman Marine, Barbara Francis-arts/economy (basket making)-film included in kit

Research List: Other Maine people who have made a difference:

Hannibal Hamlin, Margaret Chase Smith, Edmund Muskie, William Cohen, John Cabot, Benedict Arnold, Harriet Beecher Stowe, Joshua Chamberlain, John D. Rockefeller, Angus King, George Mitchell, Dorothea Dix, Henry Wadsworth Longfellow, Leon Bean, Stephen King, James Blaine, Rufus King

Short Scenario for Summative Assessment:

Dear Researcher,

You have completed your own autobiography, for now. You have explored how you make an impact in our world through who you are, where you have been and where you plan to go in life. Now you will study another person who has made an impact on Maine. You have chosen a person to research. The people we are researching are men and women, members of the Penobscot Nation and non-members, people from the past and present, famous and not-so-famous people. What all these people share in common is that they are people who make a difference in the world because of who they are and where they have been and what they do.

You will research your person and answer several specific questions about them. When your research is done, be prepared to share your study with a partner. You will look for things your people have in common and how they are different. As a class, we will mark where these people make and impact on our Worldview Circle chart as well.

Your final page will be published in a collection of biographies about Maine people that make an impact. This collection will be kept in the library for others to use.

Directions/Criteria

- see Research Guide for specific guidelines to be included in research-all must be included (reproducible Research Guide included in packet)
- research sources cited
- titled T-chart
- T-chart including 3 similarities and 3 differences between two people

Assessment Prompt:

Now that you have researched your Maine person who makes a difference, share your work with a partner. When you have both shared your information, each of you will make a ‘T’ chart to compare the two people. One side of the ‘T’ you need to list 3 similarities your two people have. On the other side of the ‘T’, you need to list 3 differences your two people have. Be sure to give your ‘T’ chart a title that gives the main idea that you learned from this chart.

People Who Make a Difference Rubric

Performance Indicator	1 Does not meet standard	2 Partially meets standard	3 Meets standard	4 Exceeds Standard
History A1: Similarities and differences in characteristics of individuals who have made significant contributions to society in different eras	T chart does not include a title. T chart includes 0-1 similarities and 0-1 differences between people researched.	T chart includes title. T chart includes 2 similarities and 2 differences between people researched.	T chart includes title. T chart includes 3 similarities and 3 differences between people researched.	T chart includes title. A Venn diagram is used instead of a T chart to show at least 3 similarities and 3 differences between people researched.

Wrap Up Activities:

Using the Worldview Circle (components of all cultures) the class can place the name of the person they studied in the proper component(s) as a share for the class.



Penobscot Nation's Cultural and Historic Preservation Department, Indian Island 185 School, Old Town School Department, and Administration for Native Americans (ANA) "Biographies" for the "We Teach" Curriculum Development Project 2005.



Maine People, Maine Events!!



Student Instructions

Maine is a special place and has been the home to some very important people. It has also been a place where important historical events have taken place. For this assessment you will be making a poster to show people and events that are important to Maine.

Part 1- Five Important People of Maine

- Choose five important people who have impacted the state of Maine.
- Research to find out why each person is important.
- Place the five important people in chronological order on the poster. Include information on why each is important to Maine and how each has impacted our State.

Part 2 - Five Important Events of Maine

- Choose five important events that happened in Maine.
- Research to find out when each event happened.
- Research to find out why each event is important to the history of Maine.
- Place the five events you researched in chronological order on the poster. Include information on why each event is important to the history of Maine.

Maine People, Maine Events!!

To Exceed the Standards:

- For one of the important people on your poster, describe how the history, economy, government or people of Maine would be different today if that person had not been born.
- For one of the important events on your poster, describe the cause and effects of that event and how it influenced the history, economy, government or people of Maine.

RESOURCE PAGE

Important People of Maine-Partial List

This is a suggested list only. You may research and find other important people.

Hannibal Hamlin - b. 1809 in Paris, Maine. Vice President of the United States (1861–65).

Margaret Chase Smith - b. 1897. Served in Congress for 40 years. First woman elected to the Senate. Republican Senator from Maine.

Edmund Muskie - b. 1914-Governor of Maine, United States Senator from Maine, United States Secretary of State under President Carter.

William Cohen - b. 1940- Mayor of Bangor, United States Congressman, United States Secretary of Defense under President Clinton.

John Cabot - b. 1455-One of the first British explorers to set foot in Maine.

Benedict Arnold - b. 1741-Revolutionary War General

Harriet Beecher Stowe - b. 1811, author of Uncle Tom's Cabin

Joshua Chamberlain - b. 1828-Civil War General

John D. Rockefeller - b. 1839-donated land that became Acadia National Park

Angus King - b. 1944 Independent Governor of Maine from 1994-2003

George Mitchell - b. 1933, United States Senator from Maine and leader of the peace process in Northern Ireland 1996
<http://library.bowdoin.edu/arch/mitchell/research/bio.htm>

Dorothy Dix - b. 1807, devoted her life to improving hospitals, prisons and poor houses in New England.

Henry Wadsworth Longfellow - b. 1807, American poet, one of the most popular and celebrated poets of his time. Born in Portland, Maine (then in Massachusetts), and educated at Bowdoin College.

Leon Bean - b. 1873, known as "L.L." lived in Freeport, Maine. L.L. designed the original lightweight boot with leather tops and waterproof rubber bottoms, known today as the "Bean Boot." Started L. L. Bean store in 1912.

Stephen King – b. 1947 in Portland, Maine. Maine author, whose horror and fantasy tales enjoy tremendous popular success. His works are known for turning ordinary situations—such as peer pressure or marital stress—into terrifying ones. King’s thrilling plots and prolific output helped reestablish horror fiction as a vital literary genre in the late 20th century.

James Blaine - b. 1830, moved in 1854 to Maine, where he edited the Portland Advertiser and the Kennebec Journal; served in State House; elected to US Congresses; Speaker of the House of Representatives; elected to US Senate; (unsuccessful) Republican nomination for President in 1876, 1880, 1884; Secretary of State in the Cabinets of Presidents Garfield, Arthur, and Harrison.

Rufus King – b. 1755 in Scarborough, soldier in the Revolutionary War, attorney, representative in the Massachusetts Congress, New York Legislature, and eventually the US Congress all in which he was considered one of the greatest political orators of his time.

Important People of Maine-Partial List

This is a suggested list only. You may research and find other major events

Hannibal Hamlin
Margaret Chase Smith
Edmund Muskie
William Cohen
John Cabot
Benedict Arnold
Harriet Beecher Stowe
Joshua Chamberlain
John D. Rockefeller
Angus King
George Mitchell
Dorothy Dix
Henry Wadsworth Longfellow
Leon Bean
Stephen King
James Blaine
Rufus King

Important Events in Maine-Partial List

This is a suggested list only. You may research and find other major events

First documented European visitor to what is now Maine
Maine became a state
Benedict Arnold makes his expedition up the Kennebec
An ice storm devastates most of Maine
First woman ever elected to U.S. Senate is from Maine
The Aroostook War
Maine did not experience a summer
The Great Portland Fire
The Battleship Maine was blown up in Cuba
Acadia National Park created
Portland Headlight Established
Augusta became state capital
Beginning of paper industry in Maine
John and Sebastian Cook make voyages along the Maine coast

MAINE PEOPLE MAINE EVENTS SCORING GUIDE **3-4 SOCIAL STUDIES**

Criterion ↓ Standard & Performance Indicator	1 does not meet the standard	2 partially meets standard	3 meets standard	4 exceeds standard
History A- Chronology 2. Place in chronological order, significant events, groups, and people in the history of Maine. Source of Evidence: Poster	Poster shows correct chronology for less than 3 important people and/ or three important events.	Poster shows correct chronology for 3-4 of the important people and 3-4 of the important events.	Poster shows the correct chronology for the five important people and chronology for the five important events.	Poster meets the criteria of a 3; in addition, it describes how the history, economy, government or people of Maine would be different today if the selected person had not been born.
History B-Historical Knowledge, Concepts, and Patterns 2. Demonstrate an awareness of major events and people in United States and Maine history. Source of Evidence: Poster	Poster accurately includes less than 3 important people and/ or less than 3 important events that have impacted the history of Maine (including pre-1820). There may be major errors or omissions.	Poster accurately includes 3-4 important people and 3-4 important events that have impacted the history of Maine (including pre-1820). There may be minor errors.	Poster accurately includes 5 important people and 5 important events that have impacted the history of Maine (including pre-1820).	Poster meets the criteria of a 3; in addition, describes the cause and effects of the selected event and how it influenced the history, economy, government and/ or people of Maine.

NS (Not Scoreable) is considered a score and is assigned to student work for one of the following reasons:

- o No evidence is available – no response, blank
- o Student work is illegible
- o Student work is completely off task

Maine People, Maine Events

Revised 3/2004

Grade Span: 3-4

Assessment Type: Structured Response

Maine Learning Result: History A-2, History B-2

History A-Chronology-Students will use chronology of history and major eras to demonstrate the relationships of events and people.

Performance Indicator 2: Students will be able to place in chronological order, significant events, groups, and people in the history of Maine.

History B- Historical Knowledge, Concepts, and Patterns-Students will develop historical knowledge of major events, people, and enduring themes in the United States, in Maine, and throughout world history.

Performance Indicator 2: Students will demonstrate an awareness of major events and people in United States and Maine history.

Assessment Summary:

In this assessment students demonstrate an awareness of events and people by preparing a poster/ visual. Students research to select five people and five events significant to Maine, now or in the past; then students briefly describe the significance of these people and events on their poster. They show chronology and importance (w/ brief description) for each person and event.

Materials and Resources:

Suggested list of major events and people in Maine history-may be supplemented

Poster Paper

Materials for creating a poster.

Access to library or online resources on Maine history.

<http://www.mainehistory.org/>

http://www.mainehistory.org/facts/Maine_Faces.pdf

<http://www.state.me.us/sos/arc/historyday/histhome.htm> (Note: not every name or event is appropriate (e.g., some are not "historically significant" and teachers may want to use this source to generate a class list for their students)

<http://www.spruceharbor.com/commun~1/maine/history.htm>

Suggested Timeframe:

After extensive instruction is complete (a full unit that includes at least those topics under "Suggestions for Prior Instruction"), the suggested time for *completion* of the assessment (excluding research) is three class periods but

may vary depending on curriculum or student learning styles. Teachers may want to use this assessment as an ongoing assessment, compiling significant people and events over several months to eventually compile on the visual.

Suggestions for Prior Instruction:

Students will practice or have prior experience researching people and events and summarizing information

Students will understand the concept of chronology and practice using real-life and historical events

Students will understand the term "turning point" and practice identifying turning points in their own life and in history

Teachers may want to use this assessment as an ongoing assessment, compiling significant people and events over several months to eventually compile on the visual.

Note: for "Maine" history, research should include people and events before 1820, when Maine became an independent state.

Source of Original Assessment:

Local Assessment Development Institute 2002

Maine People Who Make a Difference
Jame Eric Francis a Historian/artist

By: Ben Lovejoy



(1969 to ND)

A scene from JAME ERIC FRANCIS life
titled: The Snapshot



During a person's life, major events make a person become who he or she is. In Jame E. Francis life, several of these events happened. These events were:

When he move when he was 3.
The second one is, when he was
coming home from the air force and
his grandmother died.

Jame E. Francis will be remembered for the contributions
his made to Maine. These contributions are:

He was In the air force. He's a
tribe historian and a history major
at the university of Maine.

I learned a lot about how people change the world. People who change the world can be men or women, from all different backgrounds and can be famous or not so famous. I also learned a lesson by studying Jame E.F.

The lesson I learned was:

Try to keep happy at the hardest
times.

Sources:

Jame Eric Francis

Email

Jfrancis@penobscotnation.org

3 Similarities between

James Erik
Francis

and L.L. Bean

3 differences between

James Erik
Francis

and
L.L. Bean

L.L. Beans grandmother
died and so did
J.E.F.'s when they
were still alive

Both tried to
keep happy at
the hardest times.

Both had about
of paper work to
do at there
Job.

J.E.F. is not
famous and
L.L. Bean is

L.L. Bean
owned a company
And J.E.F. doesn't

L.L. Bean
died and
J.E.F. is
still alive