

Tribal Changes

Name: _____ Teacher: _____

Tribe: _____

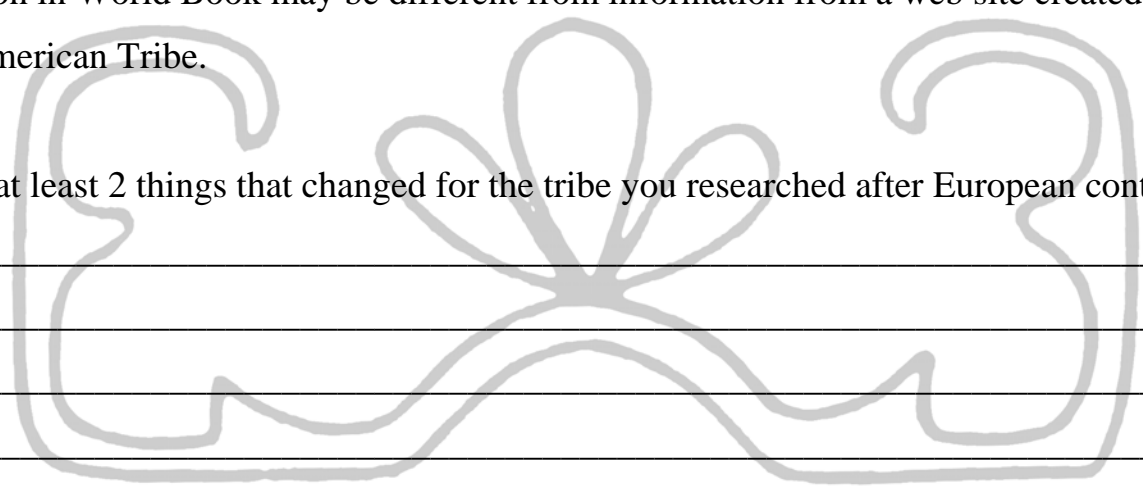
State(s) of pre-contact location: _____

Location Today (if different): _____

PART I:

Use the World Book Encyclopedia. (Teacher's Note: You may want to discuss how information in World Book may be different from information from a web site created by a Native American Tribe.

Describe at least 2 things that changed for the tribe you researched after European contact:



PART II:

Use a website. (Teacher's Note: You may want to print the pages for the students to use.)

What is the contemporary name of your tribe's reservation?

Where is their reservation? _____

Is this the pre-contact location of this tribe? _____

PART III:

Use Spectrum Catalog

Name one book that gives a story or information about your tribe SINCE European contact.

Find the book if possible. Add at least one more way your tribe has changed to the table above.

Title: _____

Author: _____

Call #: _____

