

Dear Disease Busters,

You have learned a great deal about Indigenous (Native American) Communities and the causes and effects of infectious diseases.

You have also learned about how diseases are transmitted and various ways to prevent diseases.

Finally, you discovered information about community helpers in the Penobscot Nation/Indian Island Community and your own community helpers.

It is important that all of these community helpers work together to create an interdependent community to get rid of, or prevent diseases.

Your task is to write a letter to your school Principal. Your Principal wants to know your responses to the following questions so that your ideas can be of assistance to your local government officials who are creating a Disease Busters Action Plan.

Your Name: _____

Dear _____ (Principal)

We have been studying about Indigenous (Native American) people, infectious diseases, causes, effects, transmission and prevention of diseases. I am pleased to respond to the questions you have asked me. *I have Learned from the Past to Inform the Present and Create the Future!*

Question #1

What have been the causes for diseases in the past and modern times?

Past: _____

Past: _____

Modern: _____

Modern: _____

Question #2

What have been some effects of diseases in the past and modern times?

Past: _____

Past: _____

Modern: _____

Modern: _____

Question #3

How can you explain the transmission of diseases in the past and modern times? (2 explanations, please)

Question #4

What are 3 strategies that are used to prevent diseases?

Question #5

Why do community helpers and community citizens need to be interdependent?

“Go Beyond” In order to achieve a “4” or Exceed the Standard:

The student will choose one disease that devastated an Indigenous (Native American) group. Describe in two paragraphs the cause(s), and effect(s) of this disease on the Indigenous population.

Name of Disease: _____

Description of Causes: _____

Description
of Effects: _____
